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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Baldwin Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Marco Marando, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site: <http://www.rochester.k12.mi.us/pages/219/baldwin> or you may review a copy in the main office at your child's school. You may also view the school's combined report by visiting the MiSchoolData website at the following link: <https://bit.ly/3bBgtFL>

For the 2019-20 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Baldwin Elementary was not identified nor was it given a label.

Based on current data analysis from state assessments Baldwin faces challenges in the areas of reading and math, specifically with closing the achievement gap with subgroups like ELL learners. Staff at Baldwin will continue to develop analysis skills in order to be able to use data to plan for targeted instruction and a multi-tiered system of support. Ongoing professional learning supports our staff in implementing Teacher's College Units of Study in Reading and Writing K-5. We continually work to address student achievement in our school and have implemented the following interventions: Reading Recovery, LLI Leveled Literacy Intervention, iReady instructional modules in math, support through our ELL program, math support in LC class, and Special Education Language!, VMATH to improve the achievement of all students in the school. The school improvement process (SIP) addresses these areas as well through initiatives such as Visible Thinking Routines, and Writing Across the Curriculum (CRAFT). Our building team and Positive Behavior Intervention Supports (PBIS) team also provide supports for students in the area of social-emotional development.

## **Process for Assigning Pupils to the School**

Students continue to be assigned to schools by grade level according to the district attendance boundaries. Students residing in the district may request open enrollment in a school other than the one to which they are assigned during the Open Enrollment period. Open enrollment is approved on the basis of staffing and capacity in the building.

Struggling high school students are identified and assigned to the Alternative Center for Education (ACE) through the District's intervention model.

## **Status of School Improvement Plan**

Baldwin Elementary is currently in our last year of our School Improvement Plan which will conclude in 2021. We continue to focus our efforts in the areas of reading, writing and math.

For the 2019-20 school year, Baldwin's goals continue to be:

**Reading:** All students will increase proficiency in reading as determined by district and/or state assessments.

**Writing:** All students will increase proficiency in writing as measured by district and/or state writing assessments.

**Math:** All students will be proficient in math as measured by district and / or state math assessments.

## **Core Curriculum**

Rochester Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on, and aligns with, the Michigan Department of Education's Michigan Curriculum Framework.

The curriculum department continues to focus on developing a Multi-Tiered System of Support to meet the needs of all students, providing alternative educational experiences for students and more flexible time for student learning beyond the traditional school day.

Additional information about the District's Core curriculum can be found at the following website: <http://www.rochester.k12.mi.us/pages/5064/general-education>.

## **Parent Teacher Conferences**

<b>Parent Attendance at Conferences</b>	<b>Percent of Parents</b>
Fall Conferences	99%
Spring Conferences	99%

Several years ago, the district changed the elementary spring conferences to an “as needed or requested” format. Parents of students who were progressing satisfactorily were given the option of receiving a written update, rather than attending a conference in person. All parents, regardless of their child’s progress, were welcome to request and attend a conference. The percentage reported is of those parents who were scheduled to attend and did. For those who were unable to meet in person, teachers contacted parents by phone.

### **Points of Pride**

- Baldwin takes great pride in our parent partnership in providing an exceptional education for all of our students. We have hundreds of parents who volunteer on a regular basis. We have an outstanding parent community!
- Baldwin maintained the Evergreen Green school status again this year. Students, staff and the community worked together to improve our environment by recycling, reclaiming our beautiful nature center by planting natural indigenous plants and educating ourselves on taking care of the earth. Student Council sponsored and organized many of our green initiatives.
- Baldwin held our ninth annual Fun Run to promote health and raise funds to support our school.
- Baldwin continued the following programs: Annual Science Fair, International World Tour Day, Two Scholastic Book Fairs, District Art Show, Grade Level Enrichment Programs, Authors in April, Baldwin Talent Show, Reflections, and District Sparkle Awards.
- Baldwin continues to provide an English Language Learner center program. Non- English speaking students join us from Hugger, Brewster, Musson and North Hill.
- Baldwin is fully implemented to deliver Reading Recovery to first grade students.

It has been a great year at Baldwin, both academically and socially. We are proud of each and every one of our school family members. Our amazing students, involved parents, and dedicated staff make Baldwin a wonderful place in which to learn and grow.

Sincerely,

Marco Marando  
Principal, Baldwin Elementary